

MENRIV ELEMENTARY

0 Pulaski Street
Goose Creek, SC 29445

GRADES K-4 Elementary School

ENROLLMENT 237 Students

PRINCIPAL John Spagnolia 843-797-1311

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	54	43	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 11 out of 11 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Below Average	Yes
2004	Excellent	Good	Yes

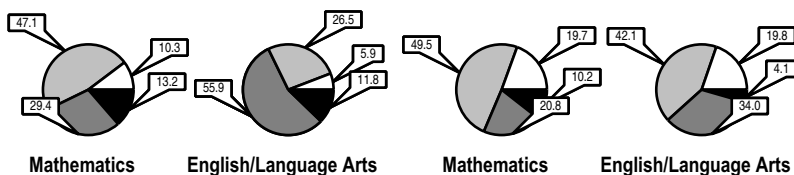
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

43.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	76	100.0	5.9	26.5	55.9	11.8	79.4	Yes	Yes
Gender									
Male	48	100.0	4.7	23.3	60.5	11.6	83.7		
Female	28	100.0	8.0	32.0	48.0	12.0	72.0		
Racial/Ethnic Group									
White	55	100.0	3.9	23.5	56.9	15.7	86.3	Yes	Yes
African-American	15	100.0	16.7	41.7	41.7	0.0	50.0	I/S	I/S
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	67	100.0	4.9	26.2	57.4	11.5	80.3		
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	76	100.0	5.9	26.5	55.9	11.8	79.4		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	72	100.0	6.1	25.8	56.1	12.1	80.3		
Socio-Economic Status									
Subsidized meals	44	100.0	7.9	31.6	47.4	13.2	71.1	I/S	I/S
Full-pay meals	32	100.0	3.3	20.0	66.7	10.0	90.0		

Mathematics - State Performance Objective = 15.5%									
All Students	76	100.0	10.3	47.1	29.4	13.2	66.2	Yes	Yes
Gender									
Male	48	100.0	7.0	46.5	32.6	14.0	67.4		
Female	28	100.0	16.0	48.0	24.0	12.0	64.0		
Racial/Ethnic Group									
White	55	100.0	9.8	37.3	35.3	17.6	80.4	Yes	Yes
African-American	15	100.0	16.7	83.3	0.0	0.0	8.3	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	67	100.0	8.2	47.5	29.5	14.8	67.2		
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	76	100.0	10.3	47.1	29.4	13.2	66.2		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	72	100.0	10.6	47.0	28.8	13.6	66.7		
Socio-Economic Status									
Subsidized meals	44	100.0	10.5	50.0	23.7	15.8	65.8	I/S	I/S
Full-pay meals	32	100.0	10.0	43.3	36.7	10.0	66.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	49	100.0	2.2	21.7	63.0	13.0	76.1
	Grade 4	41	100.0	26.5	44.1	29.4	N/A	29.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	31	100.0	6.5	19.4	54.8	19.4	74.2
	Grade 4	45	100.0	8.9	33.3	53.3	4.4	57.8
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	49	100.0	6.5	43.5	28.3	21.7	50.0
	Grade 4	41	100.0	11.8	58.8	14.7	14.7	29.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	31	100.0	9.7	51.6	32.3	6.5	38.7
	Grade 4	45	100.0	11.1	44.4	28.9	15.6	44.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 237)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.2%	Up from 1.2%	3.0%	2.7%
Attendance rate	96.3%	Up from 95.9%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.7%	3.5%
Eligible for gifted and talented	18.9%	Down from 19.4%	14.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.4%	Up from 3.8%	9.1%	8.2%
Older than usual for grade	0.0%	N/A	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 17)				
Teachers with advanced degrees	29.4%	Down from 31.6%	48.9%	51.4%
Continuing contract teachers	94.1%	Up from 84.2%	89.2%	87.5%
Highly qualified teachers**	93.3%	N/A	94.3%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	75.9%	Down from 81.7%	86.5%	86.7%
Teacher attendance rate	92.8%	Down from 94.7%	94.9%	94.9%
Average teacher salary	\$41,599	Up 1.8%	\$40,577	\$40,760
Prof. development days/teacher	9.2 days	Up from 6.2 days	12.4 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.5 to 1	19.2 to 1	18.9 to 1
Prime instructional time	88.4%	Down from 89.9%	90.0%	90.0%
Dollars spent per pupil*	\$6,592	Down 7.5%	\$5,825	\$6,044
Percent of expenditures for teacher salaries*	59.7%	Down from 61.3%	65.5%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.2%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.8%	92.0%
Highly qualified teachers in high poverty schools**	91.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of our school, Men Riv Elementary, as a leader of a continuously changing, multicultural community, is to maximize the development of each student's capabilities through a student-centered curriculum by guaranteeing our personal commitment to a safe, quality learning environment with emphasis on academic achievement, affective development, and effective use of modern technology in preparation for interaction in a global society.

Our students, parents, faculty, and staff always strive to be the best they can be at Men Riv Elementary. We have many programs designed to enhance our school. They are as follows: DEAR Book Club, Student Published Newspaper, Principal's Pride, Dolphin Delivery Post Office, Toddler Hour/Literacy Links classes, monthly school-wide math bee, Math Super Stars Program, Greater Goose Creek Spelling Bee participants, Tri-County U.S. Puzzle Contest participants, Project Inquiry Science Model, Cunningham Reading Model, Everyday Mathematics, 6+1 Traits of Writing, Parenting sessions, and PACT prep sessions.

Our school has two teachers who are Nationally Board Certified: Jane Schuler and Deborah Ramsey. Deborah Ramsey was named 2004 Teacher of the Year for our school.

We also have an outstanding PTA and School Improvement Council. The PTA raised funds to support other programs in our school. Our SIC helped our school maintain a focus for attaining achievement throughout the year.

Though Men Riv Elementary closed at the end of the 2003-2004 its strong school community contributions will continue to influence the Marrington Elementary and Marrington Middle Schools.

John Spagnolia, Principal
Valerie Baker, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	43	39
Percent satisfied with learning environment	100.0%	90.7%	92.3%
Percent satisfied with social and physical environment	100.0%	88.1%	89.5%
Percent satisfied with home-school relations	100.0%	93.0%	76.3%

*Only students at the highest elementary school grade level at this school and their parents were included.